

Teacher: Stoddard

Course: **Psychology**

Period(s): 4<sup>th</sup> Block

Week of: / Dates: 04/30/2018

Unit Title: Psychology

State Standards: Class Project

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan	Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
<b>Monday</b>	Class Project	-Describe how society treats people with mental disease and disorders	-Work with groups on class project		-Applying research and more to class project	-Progress on group parts of class project	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
<b>Tuesday</b>	Class Project	-Use statistics to help understand how problems exist in society	-Continue working with groups on class project -Provide any assistance to various groups		-Examining how people with mental disease or disorders are treated	-Description and Summary of treatment of those with a mental disease or disorder	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
<b>Wednesday</b>	Class Project	-Analyze possible solutions to mistreatment of people diagnosed with mental disease or disorders	-Evaluate current progress on class project -Redirect any students that may need additional help		-Update on class project -Ask for any assistance needed to continue finishing class project	-Current points on class project	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
<b>Thursday</b>	Class Project	-Compose an original piece that deals with mental disease and disorder	-Provide students with class time to read Speak and answer questions -Model writing on Speak		-Reading of Speak in class -Analyzing information and writing	-In class reading and analysis -Answered questions	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
<b>Friday</b>	Class Project	-Compose an original piece that deals with mental disease and disorder	-Provide students with class time to read Speak and answer questions -Model writing on Speak		-Reading of Speak in class -Analyzing information and writing	-In class reading and analysis -Answered questions	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.